

Directions:**As a team, for each goal:**

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each Event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 7*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

The goal for MAP 2021-2022 Spring data is to decrease the number of students in the 40th percentile from 65% to 45%.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
Utilize the Literacy Framework to assist with planning viable and consistent Tier I Instruction Utilize the CCSD pacing guide for Wonders Identify the components of Tier I instruction Define Tier I protocols, lesson design, and expectations Conduct professional development Utilize high quality grade level text during Tier I instruction whole group and small group Identify scaffolding strategies Utilize MAP RIT bands during Tiered interventions K-2 focus on foundational skills 3-5- focus on Literary text and Expository text Implement Smarty Antz and Achieve3000 daily for 20-30 minutes	The improvement strategies will assist teachers with purposeful planning time, lesson design, consistent Tier I instruction strategies as well as, differentiated instruction strategies using complex grade level text. During Tier I instruction students will be exposed to grade level text both whole group and small group. Intervention blocks will be established that will allow teachers to focus on MAP RIT Bands as well as foundational skills.	Strong	Over 60% of our students have met their projected proficiency on the MAP assessment. Administration has seen an increase in student discourse and student engagement. Teachers are collaboratively purposeful planning and designing high quality lessons. Teachers are differentiating instruction. There has been a focus on data and the implementation of PLC's which allows teachers to reflect on best practices, as well as share pedagogy and strategies.
Utilize the Standards of Mathematical Practice to improve Tier I Instruction and small group instruction	Teachers will embed the Standards of Mathematical practice during Math lessons to increase achievement in math	Needs Immediate Attention	We have not addressed the Standards of Mathematical Practice this school year.

School Goal

By May 2022, 100% of licensed staff and administration will conduct effective PLC meetings, as measured by PLC meeting notes and/or Reflection Notes/Surveys.

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
Increase Tier I and Tiered instruction in ELA and Math by consistent collaborating	To increase the number of students in the 40th percentile in ELA and Math using MAP data	Strong	Teachers meet weekly to purposefully plan high quality lessons. Teachers conduct weekly PLC meetings to analyze reading and math weekly data. Teachers engage in dialogue to discuss celebrations, best practices, student results, and to clarify misconceptions.
Increase the average daily attendance from 45% to 25%	To utilize the Community in Schools liaison to decrease the number of chronically absent students from 45% to 20%	At Risk	Once a week the Community Liaison an

School Goal

To utilize the Community in Schools liaison to decrease the number of chronically absent students from 45% to 20%

Improvement Strategies	Intended Outcomes	Event 7: Status Check 2	Lessons Learned (Now)
Ensure that students feel safe on campus	Students will fully understand the meaning of bullying and cyberbullying	Strong	The counselor and the social worker have been teaching lessons on bullying. Students have signed a bullying pledge and they are aware of the adults that are identified as points of contact. We are a PBIS school and we have established a schoolwids SOAR motto.

Needs Immediate Attention - requires immediate support

Next Steps	Needs
Ensure that classrooms become more student centered. Teachers will focus on students articulating their learning. Students will identify what, why and how they will learn. Teachers will ensure that tasks are aligned with standards, tasks will be used to determine outcomes. Teachers would conduct peer walkthroughs and provide feedback to each other as well as teaching strategies.	A learning strategist would be beneficial to provide coaching and feedback to teachers. They would also be tasked with modeling lessons, whole group and small group instruction scaffolds, classroom walkthroughs, establishing center rotations, and methods that increase student engagement.
We will contact the Math Department to solicit assistance.	A learning strategist would be beneficial to provide coaching and feedback to teachers. They would also be tasked with modeling lessons, small group instruction, classroom walkthroughs and providing feedback to teachers.

Next Steps	Needs
Teachers and CTT's will use MAP RIT Bands and Learning Continuums during interventions. Teachers will use their MAP Data Action Plans as a living document with continuous updates.	A learning strategist would be beneficial to provide coaching and feedback to teachers. They would also be tasked with modeling lessons, small group instruction, classroom walkthroughs and providing feedback to teachers.
Weekly outreach calls- Students who are unreachable/unresponsive for 10 consecutive days the student will be referred to the truancy officer.	Establish a truancy diversion program. Administration will work collaboratively with the Community Liaison and the truancy officer.
Next Steps	Needs
Administration, the school counselor, and the social worker will meet with staff to discuss bullying protocols and revisit the PBIS Soar Matrix.	The counselor and social worker will provide professional development on bullying. They will continue to teach the PBIS Soar Matrix.

I the office clerk to discuss updates.

I lessons to students.

Directions:**As a team, for each goal:**

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Not Started
- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

The goal for MAP 2021-2022 Spring data is to decrease the number of students in the 40th percentile from 65% to 45%.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)
Utilize the Literacy Framework to assist with planning viable and consistent Tier I Instruction Utilize the CCSD pacing guide for Wonders Identify the components of Tier I instruction Define Tier I protocols, lesson design, and expectations Conduct professional development Utilize high quality grade level text during Tier I instruction whole group and small group Identify scaffolding strategies Utilize MAP RIT bands during Tiered interventions K-2 focus on foundational skills 3-5- focus on Literary text and Expository text Implement Smarty Antz and Achieve3000 daily for 20-30 minutes	The improvement strategies will assist teachers with purposeful planning time, lesson design, consistent Tier I instruction strategies as well as, differentiated instruction strategies using complex grade level text. During Tier I instruction students will be exposed to grade level text both whole group and small group. Intervention blocks will be established that will allow teachers to focus on MAP RIT Bands as well as foundational skills.	Strong	Overall we saw an increase in the number of students that met their projected growth on the MAP ELA assessment. During the Fall MAP assessment 20% of the students met their projected growth in ELA. During the Winter MAP assessment 38% of the students met their projected growth in ELA. There was an 18% increase in the number of students that met their projected growth from Fall to Winter. During the Winter Map assessment 38% of the students met their projected growth in ELA. During the Spring assessment 45% of the students met their projected growth. There was a 7% increase in the number of students that made their projected growth from Winter to Spring in ELA.

Utilize the Standards of Mathematical Practice to improve Tier I Instruction and small group instruction	Teachers will embed the Standards of Mathematical practice during Math lessons to increase achievement in math	Strong	Overall we saw an increase in the number of students achieving in math
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School Goal

By May 2022, 100% of licensed staff and administration will conduct effective PLC meetings, as measured by PLC meeting notes and/or Reflection Notes/Surveys.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)
Increase Tier I and Tiered instruction in ELA and Math by consistent collaborating	To increase the number of students in the 40th percentile in ELA and Math using MAP data	Strong	Teachers meet weekly to purposefully plan high quality lessons. Teachers conduct weekly PLC meetings to analyze reading and math weekly data. Teachers engage in dialogue to discuss celebrations, best practices, student results, misconceptions, and reteaching strategies.
Increase the average daily attendance from 45% to 25%	To utilize the Community in Schools liaison to decrease the number of chronically absent students from 45% to 20%	Needs Immediate Attention	Attendance has been an ongoing issue

School Goal

To utilize the Community in Schools liaison to decrease the number of chronically absent students from 45% to 20%

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)
Ensure that students feel safe on campus	Students will fully understand the meaning of bullying and cyberbullying	Strong	Students and staff are able to identify what bullying is and what is not bullying.

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Needs Immediate Attention - requires immediate support

Next Steps	Needs
<p>Administration is currently attending LERTS professional development. We will revisit the allocated times for the ELA block. During the 2022-2023 school year we will ensure that the ELA block accommodates both whole group and small group instruction. Teachers in grades K-2 will focus on foundational skills, centers, and writing. Teachers in grades 3-5 will focus on complex text, centers, and writing. An intervention block will be included in the master schedule to include 50 minutes of targeted instruction for students using RIT Bands and Corrective Reading.</p>	<p>Administration will modify, update, and revisit the current ELA schedule. A Read by Grade 3 strategist will provide teachers with professional development in ELA. Professional development will be conducted on teaching foundational skills, small group instruction, vocabulary, engagement, and intervention.</p>

Administration will meet with grade level chairs to discuss the Envisions math curriculum. Pacing guides and long range planning will be conducted by each grade level. Professional development will be provided on the Standards of Mathematical Practice to determine how they are embedded in the Envisions math curriculum. Teachers and students will have access to Standards of Mathematical posters to use as a teaching reference.	A learning strategist would be beneficial in providing coaching, professional development, and math small group instruction for teachers.
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Next Steps	Needs
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Teachers will continue to collaborate with CTT's and utilize MAP RIT Bands and Learning Continuum during interventions. Teachers will continue to use MAP Data Action Plans as a living document with continuous updates.	A MAP consultant will provide teachers with professional development on utilizing MAP data to inform instruction. As a staff, we need to determine what assessments will be used to monitor the mastery of the RIT Bands.
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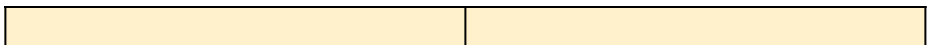
An attendance team will be established	Parent support and accountability, funds for student incentives, and consistency in targeting chronically absent
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Next Steps	Needs
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Administration, teachers, and staff will continue to implement the schoolwide SOAR rules. Students will continue to identify what SOAR looks like and what SOAR does not look like. The safety team will ensure that students know who their adult contacts are when there are bullying concerns.	The school counselor and the Safe School Professional to collaborate and continue to teach lessons on social
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-emotional learning and bullying.

